

**U.S. Department of Energy**  
**NATIONAL SCIENCE BOWL**  
**PREPARING TEAM BIOGRAPHIES**  
**Information to be submitted on-line**

Have students write a biographical paragraph, written in third person, which will be included in the National program booklet. In addition, the coach should also prepare a biography.

The following is a list of interesting details that can be included in the biographies.

**Students:**

- Grade and School attended
- Interests and hobbies
- Activities and clubs
- Favorite subjects in school
- Future plans for college and career
- Interesting facts about yourself
- The three most important science discoveries to you

**Coaches:**

- Subjects and school where taught
- School clubs
- Hobbies and Interests
- Length of time as a teacher
- Colleges attended and areas of study
- Interesting facts about yourself

**Example:**

Jane Doe is in the eighth grade. Her interests and hobbies include reading, chess, violin, computers, science, math, knitting, writing, and soccer. She is involved in Varsity Orchestra, MathCounts, UIL, Chess Club, National Junior Honor Society, and Girl Scouts. Her favorite subjects are science, algebra, and Spanish. She plans to attend ABC University and double major in computer science and computer engineering. She would then like to work as a computer programmer. Jane plays the violin, attended the state Math Counts competition, and earned the Girl Scouts Bronze award. John Doe is an eighth grader whose hobbies include reading, playing chess, and solving Rubik's cube. He is involved in MathCounts, UIL, Chess Club, and National Junior Honor Society. His favorite subject is algebra. He plans to attend MIT and obtain a Ph.D. in engineering. Some interesting facts about him are that he can solve a Rubik's cube in under a minute, plays the cello, and likes spinach.

**This information will be submitted ON-LINE – the coordinator will have to approve each participant's biography before it can be printed.**